

JESSICA J. GLAZIER, Ph.D.
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Frances L. Hiatt School of Psychology, Clark University

POSITIONS

Clark University, Worcester, MA
Assistant Professor, Department of Psychology 2024 - present

Northeastern University, Boston, MA
Postdoctoral Research Associate, Department of Psychology 2022 - 2024

EDUCATION

University of Washington, Seattle, WA
Ph.D., Social & Developmental Psychology 2022
M.S., Social & Developmental Psychology 2019
Advisors: Dr. Kristina Olson, Dr. Cheryl Kaiser

Albion College, Albion, MI
B.A., Psychology, summa cum laude with Albion College honors 2015
B.A., Music, summa cum laude with Albion College honors 2015
Advisor: Dr. Holger Elischberger

SELECTED GRANTS, AWARDS, AND HONORS

2023 **NSF funded Time-sharing Experiments in the Social Sciences (TESS) Grant**
2023 **Grant-In-Aid, Society for the Psychological Study of Social Issues (\$2,000)**
2022 **Earl and Mary Lou Hunt Endowed Graduate Fellowship, University of Washington**
2021 **SPSP Graduate Travel Award**
2020 **European Association of Social Psychology Summer School** (unable to attend due to SARS-CoV-2 pandemic), University of Surrey, Guildford, UK
2017 **Top Scholar Award, University of Washington**
2015 **Outstanding Honors Thesis Award, Albion College**
2015 **Joseph Heston Award for the Outstanding Senior Psychology Major, Albion College**
2015 **Sigma XI, Honor society for the liberal arts and sciences**
2015 **FURSCA Academic Year Research Grant** (Foundation for Undergraduate Research, Scholarship, and Creative Activity), Albion College
2015 **Phi Beta Kappa, Honor society for the liberal arts and sciences**
2014 **FURSCA Summer Research Grant, Albion College**
2014 **Kirsten Metalonis Summer Research Award, Albion College**
2014 **Mortar Board, honor society recognizing students for scholarship, leadership, & service**
2013 **Psi Chi, international honors society in psychology**
2013-2015 **Albion College Fellow** (Dean's list for 3 semesters with a minimum GPA of 3.7)
2011-2015 **Dean's List, Albion College**

PUBLICATIONS

- Klysing, A., Prandelli, M., Roselló-Peñaloza, M., Alonso, D., Gray, M., **Glazier, J. J.**, Swanson, S., & Wang, Y.-C. (2024). Conducting research within the acronym: Problematizing LGBTIQ+ research in psychology. *Journal of Social Issues*. <https://doi.org/10.1111/josi.12634>
- Halim, M. D., **Glazier, J. J.**, Martinez, A., Stanaland, A., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (2024). Gender attitudes and gender discrimination among ethnically and geographically diverse young children. *Infant and Child Development*. <https://doi.org/10.1002/icd.2482>
- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2023). Null regions: a unified conceptual framework for statistical inference. *Royal Society Open Science*. <https://doi.org/10.1098/rsos.221328>
- Hässler, T., **Glazier, J. J.**, & Olson, K. R. (2022). Consistency of gender identity and preferences across time: An exploration among cisgender and transgender children. *Developmental Psychology*. <https://doi.org/10.1037/dev0001419>
- Glazier, J. J.**, Gomez, E. M., & Olson, K. R. (2021). The association between prejudice toward and essentialist beliefs about transgender people. *Collabra: Psychology*, 7(1). <https://doi.org/10.1525/collabra.25528>
- Gibson, D. J., **Glazier, J. J.**, & Olson, K. R. (2021). Evaluation of anxiety and depression in a community sample of transgender youth. *JAMA Network Open*, 4(4), e214739. <https://doi.org/10.1001/jamanetworkopen.2021.4739>
- Glazier, J. J.**, Gülgöz, S., & Olson, K. R. (2020). Gender encoding in gender diverse and gender conforming children. *Child Development*, 91(6), 1877-1885. <https://doi.org/10.1111/cdev.13399>
- Gülgöz, S., **Glazier, J. J.**, Enright, E. A., Alonso, D. J., Durwood, L. J., Fast, A. A., Lowe, R., Ji, C., Heer, J., Martin, C. L., & Olson, K. R. (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*. <https://doi.org/10.1073/pnas.1909367116>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2017). Attitudes toward and beliefs about transgender youth: A cross-cultural comparison between the United States and India. *Sex Roles*, 1-19. <https://doi.org/10.1007/s11199-017-0778-3>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2016). "Boys don't cry"—or do they? Adult attitudes toward and beliefs about transgender youth. *Sex Roles*, 75(5), 197-214. <https://doi.org/10.1007/s11199-016-0609-y>

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Ferguson, Z., **Glazier, J. J.**, Bandt-Law, B., Kaiser, C. (Conditionally accepted as a Stage 1 registered report at Law & Human Behavior). Do gender prototypes limit sexual harassment victims' access to justice?
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (in prep.). Categorization & gender identity: how knowing someone is transgender influences rapid gender categorization.
- Glazier, J. J.**, Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (in prep). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children.
- Bandt-Law, B., Cheek, N. N., **Glazier, J. J.**, Olson, K. R., & Kaiser, C. R. (in prep). The Underestimation of Transgender Women's Vulnerability to Workplace Sexual Harassment
- Glazier, J. J.**, Albuja, A., Halim, M. D., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (In prep.). Predictors of parent race and gender socialization among ethnically and geographically diverse young children.

Glazier, J. J. & Albuja, A. (In prep.). “But aren’t they too young to know they are transgender?”: Education about gender development as an avenue to increase support for transgender rights.

INVITED TALKS

2024	Clark University
2024	Fitchburg State University
2024	California Polytechnic State University
2024	Illinois State University
2024	Austin Peay State University
2024	San Diego State University
2024	University of Arizona
2024	Weber State University
2023	Randolph-Macon College
2023	Johns Hopkins University
2021	University of Washington
2020	University of Washington

CONFERENCE PRESENTATIONS

WORKSHOPS

- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2022, February). A more meaningful statistical inference using Minimum-Effect Testing & Equivalence Testing. Workshop presented at the 2022 Meeting Society for Personality and Social Psychology.
- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2021, June). Minimum-Effect Significance Testing (MEST) and Equivalence Testing: A Unified Framework and a Hands-On Tutorial. Workshop presented at the 2021 Meeting for the Society for the Improvement of Psychological Science.

TALKS

- Glazier, J. J.** & Albuja, A. (2024, June). “But aren’t they too young to know they are transgender?”: Education about gender development as an avenue to increase support for transgender rights. Talk presented at the Society for the Psychological Study of Social Issues conference, Philadelphia, PA, USA.
- Glazier, J. J.**, Piccolo, S., & Albuja, A. (2024, June). Multiracial identity fluidity and trust for multiracial people. Talk presented at the Society for the Psychological Study of Social Issues conference, Philadelphia, PA, USA.
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (2023, June). Categorization and gender identity: Knowing someone is transgender influences social categorization. Talk presented at the LGBTQI+ Studies preconference at the 19th General Meeting of the European Association of Social Psychology, Kraków, Poland.
- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, February). Automatic encoding of gender in transgender and cisgender children. Data Blitz presented at the 2019 Meeting for the Society for Personality and Social Psychology, Portland, OR, USA.
- Glazier, J.**, Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). Boys don’t cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the 26th annual Elkin R. Isaac Student Research Symposium, Albion, MI.
- Glazier, J.**, Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). Boys don’t cry: Adult perceptions of children who defy gender roles—an international comparison. Talk

presented at the annual Michigan Undergraduate Psychology Research Conference, Albion, MI.

Glazier, J., & Elischberger, H. B. (2014, April). Boys don't cry: Adult perceptions of children who defy gender roles. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Kalamazoo, MI, USA

SELECTED POSTERS

Glazier, J., Freeman, J. B., & Olson, K. R. (2022, February). Categorization and gender identity: Knowing someone is transgender influences social categorization. Poster presented at the 2022 Meeting for the Society for Personality and Social Psychology.

Glazier, J., Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (2021, April). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development (SRCD).

Glazier, J. & Kaiser, C. (2021, February). Do people implicitly perceive Black women as less likely to be sexually harassed than White women?. Poster presented at the 2021 Meeting for the Society for Personality and Social Psychology.

Glazier, J., Freeman, J. B., & Olson, K. R. (2020, February). How is gender categorization influenced by the knowledge that someone is transgender?. Poster presented at the 2020 Meeting for the Society for Personality and Social Psychology, New Orleans, LA, USA.

Glazier, J., Gülgöz, S., & Olson, K. R. (2019, October). Coherence in gender cognition. Poster presented at the 2019 Biennial Meeting for the Cognitive Development Society (CDS). Louisville, KY, USA.

Glazier, J., Gülgöz, S., & Olson, K. R. (2019, March). The automatic encoding of gender in transgender and cisgender children. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.

Glazier, J., Gülgöz, S., & Olson, K. R. (2019, March). Relations between parent reports and children's reports of gender typing. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.

Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, May). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Poster presented at the 27th Annual Association for Psychological Science Convention, New York, NY, USA.

TEACHING EXPERIENCE

COURSES TAUGHT, Clark University

Advanced Social Psychology, PSYC 324, PhD, to be taught Spring 2025

Statistics, PSYC 105, undergraduate, to be taught Spring 2025

Laboratory in Social Psychology, PSYC 201, undergraduate, Fall 2024

GRADUATE INSTRUCTOR, University of Washington

Laboratory in Social Psychology, PSYCH 334, undergraduate, Winter 2021; Fall 2021

MENTORING

HONORS STUDENTS

2018-2020 **Elizabeth Abel**, Supervised Honors Project—*Race and Gender Essentialism*

PEER MENTORING

2020-2022 **Peer Mentor**, Society for Personality and Social Psychology Peer Advising Program

PROFESSIONAL AND PUBLIC SERVICE

CLARK UNIVERSITY

2024- Community Committee

UNIVERSITY OF WASHINGTON

2020-2021 Diversity Advocacy Team

2019-2021 GPAC Co-chair (Graduate Psychology Action Committee),

2019 Social Area Recruitment Weekend Leader

2018-2021 GPAC Social and Personality Area Representative

AD-HOC REVIEWER

Journal of Experimental Child Psychology

Health Psychology and Behavioral Medicine

Child Development

Journal of Experimental Psychology: General

British Journal of Developmental Psychology

Frontiers in Developmental Psychology

Psychological Science

European Child & Adolescent Psychiatry

Gender Issues

Child Psychiatry & Human Development

OTHER RELEVANT EXPERIENCE

2015-2017 **Lab Manager**, Basic and Applied Cognition Lab, University of Michigan
PI: Dr. Priti Shah

2013-2015 **Honors Student**, Developmental Psychology Lab, Albion College
PI: Dr. Holger Elischberger

2013 **Intern**, Crowell School HighScope (GSRP) Preschool Program, Albion, MI

2012-2013 **Research Assistant**, Cognitive Psychology Lab, Albion College, PI: Dr. Mareike Wieth

REFERENCES AVAILABLE UPON REQUEST
